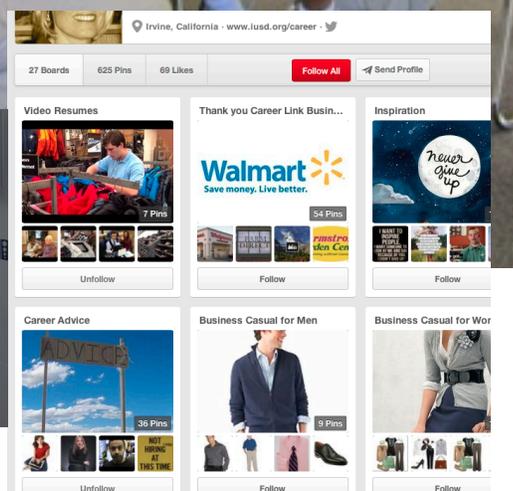
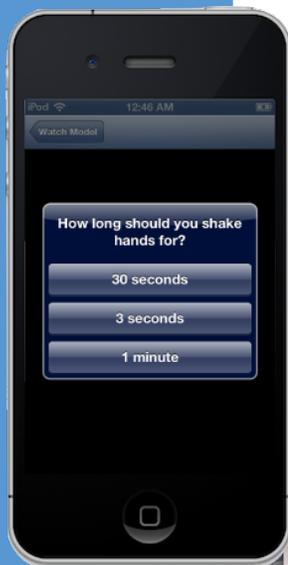


Tech@TheCenter

MONTHLY
WORKSHOP SERIES
ON TECHNOLOGIES
FOR AUTISM



Technologies for Transition

Why Tech for Transition?

Economic and societal need and legislation (e.g., IDEA, ADAA, and the Rehabilitation Act) call for support for transitioning to employment and post-secondary education for persons with disabilities and other barriers. Despite the great potential for technology to support these individuals and the requirements of the Common Core to teach technology use, educators and families often do not integrate these powerful tools into transition planning and transition activities.

The Technology in the Workplace Curriculum:

In response to the challenge of efficiently and effectively teaching students to transition to post-secondary education, employment, and independent living in California, we have developed the Technology in the Workplace program, funded by the Department of Rehabilitation, Regional Centers, and school districts. This program, now in its fourth year, has reached hundreds of local students.

Research on TiW:

This program has been demonstrated to be feasible and useful over the last four years. Research indicates that student and staff attitudes towards technology improve through engagement in the workshops, and students successfully use technology to obtain and retain employment.

Who Should Attend?

Anyone interested in learning how to use technologies for transition to employment and post-secondary education. Professionals can use this as a starting point to create a program of their own. Parents and students can use these pointers to understand the potential for technologies for transition.

Speaker:

Stephen Hosaflook is a certified assistive technology specialist. He is also president of Tiwahe Technology, an autism and technology consulting and app development company.

Join Us: Tue June 17,
2014

Time: 6-7PM

Cost: Free of Charge

2500 Red Hill Ave
Santa Ana, CA 92705
in the Classroom

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